2020-2021 Red Mountain Elementary
School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance
Look at your most recent, relevant assessment data:

Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning
Possible Data Sources Datagateway School Report Card TSSA Summary School Improvement Development Guide	**Possible Data Sources** PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data	**Possible Data Sources** CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency) PLC survey (culture)
41 % MGP RISE 4th grade Math 2018-2019 59 % MGP RISE 4th grade Language Arts 2018-2019 55 % MGP RISE 5th grade Math 2018-2019 78 % MGP RISE 5th grade Language Arts 2018-2019 68 % MOY Typical & Above Growth Acadience Kindergarten 82 % MOY Typical & Above Growth Acadience 1st 54 % MOY Typical & Above Growth Acadience 2nd 57 % MOY Typical & Above Growth Acadience 3rd 49 % MOY Typical & Above Growth Acadience 4th 79 % MOY Typical & Above Growth Acadience 5th 85 % overall parent participation in SEP meetings	Wellness Room Data: 1,516 Total Visits Entrance Temperature (rating): 1-2 = 498 3-4 = 641 5-6 = 431 Exit Temperature (rating): 1-2 = 1,272 3-4 = 200 5-6 = 67	¾ of our EYE teachers filled out the coaching survey. When they were asked if they would recommend the coaching support they received as a new teacher, the net promoter score was 100 (all 3 responded to that question). 18 of our veteran teachers filled out the coaching survey. When they were asked how likely they would be to recommend the coaching support they received to a friend or colleague, the net promoter score was 77 (13 responded to that question).

Based on your data, how are you doing in these key subgroups?	
Students who are identified as economically disadvantaged	2018 - 2019: SAGE Language Arts: 66% showed growth Math: 42% showed growth
Students with disabilities	2018 - 2019: SAGE Language Arts: 40% Math: 29%
Students who are identified as English learners	The 2019-2020 ACCESS results show that 89% of students tested made growth. 32% showed at least a .5 growth and 29% showed at least one whole point of growth.
Students in major racial and ethnic groups	2018 - 2019: SAGE Language Arts: 50% Math: 62%
What Tier 1 changes might help those subgroups and your school's current level of performance?	Frequent progress monitoring with specific student feedback. Whole group and small group Tier 1 instruction. Using data to guide instruction and determine what skill they need interventions for
What additional interventions might help those subgroups?	Targeted skills based interventions in reading and math given by teachers and paras.
How will your plan address the area that qualifies you as a TSI school?	N/A

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Focus Area 1: Student Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
80% of students will make typical or better growth in reading.	DIBELS Benchmarks and Progress Monitoring	Strengthen Tier 1 and Intervention instruction with differentiated PD during academy time and coaching.	Trustlands	$44,000 (Reading teachers and paras)	
		Provide targeted interventions and extensions during WIN time. Continue to employ and train paras to work with students during WIN time.	TSSA Title 1	$13,600 $81,373	
80% of students will be proficient on grade level math GVC.		Purchase software programs to support student learning (IXL, Mystery Science, InfiniD Lab, ESGI) Replace end of life devices	Title 1	$15,000	
Students will be able to listen, speak, collaborate and problem solve through school and parent collaboration activities.	Grade level math CFAs	Strengthen Tier 1 and intervention instruction with differentiated PD during academy time and coaching.	TSSA	Included in the amount above	
	Surveys from the parent workshops and engagement activities.	Parent Engagement Activities	Title 1	$2, 220	

Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Reduce negative student behavior incidents and increase students' ability to self-regulate.	Decreased number of incidents in Office Referrals	Employ a full time counselor to provide classroom presentations and work with students in small groups and one on one as needed.	TSSA	$19,295 (Counselor) $21,300	

Increase positive student behavior through positive adult/student interactions.	Wellness Room data indicating emotional rating scale	Continue to employ and train behavior paras to support students with behavior plans in the classroom and help monitor the wellness room.		(Paras)	
	Number of positive rewards given out to students	Good News Call of the Day Principal's Prize Patrol Principal's 200 Club Mini Hawk Tickets Prizes/Rewards for daily drawing winners	Title 1	$300	

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning					
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
80% of students will be proficient in reading and math based on CFAs after Tier 1 instruction.	Grade level CFAs	Our learning coach will survey each teacher to find out what training and support they need in order to strengthen their Tier 1 instruction. Then plan differentiated PD and coaching based on the results. A small team of admin and teachers will continue to participate in the state training: Teacher Clarity and Assessment Capable Learners.			