



- ❖ A comprehensive needs assessment has been done using the following information:
 - Preschool and Kindergarten pre and post testing
 - DIBELS reading testing results in K through 3rd grades
 - Demographic information
 - SAGE testing data in 3rd through 5th grades (RISE testing for 2018-19)
 - Intervention information from each grade level

- ❖ School wide reform strategies:
 - We will be focusing on our Guaranteed and Viable Curriculum in each grade level and their accompanying learning targets to more effectively show that students are proficient in state learning standards.
 - We will be providing 30 minutes of reading intervention time for students in 1st-4th each day and OEK for our kindergarten students.
 - Focus on small group reading instruction strategies.
 - Increase thoroughness of common formative assessments.

- ❖ Highly Qualified teachers:
 - All of our full time teachers have met the requirements to be highly qualified teachers. We do have one kindergarten teacher, Toni Schroath, on an alternate route to licensure for an early childhood endorsement.

- ❖ Professional development:
 - Tricia Skyles will provide training on how to help students with challenging behaviors.
 - Teachers will be given monthly training on Student Engagement Strategies and Tier 1 Instruction Strategies through Title 1 Grade Level Training.
 - Technology training will be provided as needed.
 - Teachers will be able to go on learning walks to other schools as well as other classrooms within our school.
 - Other professional development will be provided as needs arise.

- ❖ Parent and Family engagement:
 - Back-to-School Family Barbeque
 - Father volunteer program - Watch D.O.G.S.
 - Watch D.O.G.S. Kick off parent night
 - Reading tutor volunteers for individual students
 - Parent Nights for Literacy, Math, and Science
 - STEAM Fair
 - Storytelling festival
 - School Community Council



- ❖ Interventions/Extensions:
 - 30 min. of daily reading intervention for K-4th grade levels
 - Interventions with 5th grade students are built in to their rotations
 - DIBELS progress monitoring for K-3rd grade
 - 1 on 1 tutoring for lowest readers in first grade
 - Small group or individual intervention during our iReady computer time
 - After school iReady Program
 - Jr. Great Books
 - Weekly Code Club
 - Southern Utah Code Camp at DSU
 - Spring Code Camp Jr.
 - LEGO League
 - Computer Science Summer Camp (3 week long sessions)
 - Evening of the Arts
 - Individual extensions prepared by classroom teachers
 - Book Club

- ❖ All school funds are consolidated to implement our school wide plan.