



Red Mountain 2021-2022 Elementary School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance Look at your most recent, relevant assessment data:																								
Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning																						
Examples of Possible Data Sources Datagateway School Report Card TSSA Summary School Improvement Development Guide	Examples of Possible Data Sources PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data Basic 5 Observational Data	Examples of Possible Data Sources CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency)																						
How are you <u>formatively assessing</u> your progress in this area? Acadience benchmarks and progress monitoring Grade level math assessments.	How are you <u>formatively assessing</u> your progress in this area? Wellness Room data Skills Room data Behavior Referrals	How are you <u>formatively assessing</u> your progress in this area? CSIP Principal and Coaching Surveys PLC Agendas Grade Level CFAs																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%; text-align: center;">41</td><td>% MGP RISE 4th grade Math 2018-2019</td></tr> <tr><td style="text-align: center;">59</td><td>% MGP RISE 4th grade Language Arts 2018-2019</td></tr> <tr><td style="text-align: center;">55</td><td>% MGP RISE 5th grade Math 2018-2019</td></tr> <tr><td style="text-align: center;">78</td><td>% MGP RISE 5th grade Language Arts 2018-2019</td></tr> <tr><td style="text-align: center;">67</td><td>% EOY Typical & Above Growth Acadience Kindergarten</td></tr> <tr><td style="text-align: center;">77</td><td>% EOY Typical & Above Growth Acadience 1st</td></tr> <tr><td style="text-align: center;">70</td><td>% EOY Typical & Above Growth Acadience 2nd</td></tr> <tr><td style="text-align: center;">65</td><td>% EOY Typical & Above Growth Acadience 3rd</td></tr> <tr><td style="text-align: center;">69</td><td>% EOY Typical & Above Growth Acadience 4th</td></tr> <tr><td style="text-align: center;">67</td><td>% EOY Typical & Above Growth Acadience 5th</td></tr> <tr><td style="text-align: center;">91</td><td>% Overall Parent Participation in SEP Meetings</td></tr> </table>	41	% MGP RISE 4th grade Math 2018-2019	59	% MGP RISE 4th grade Language Arts 2018-2019	55	% MGP RISE 5th grade Math 2018-2019	78	% MGP RISE 5th grade Language Arts 2018-2019	67	% EOY Typical & Above Growth Acadience Kindergarten	77	% EOY Typical & Above Growth Acadience 1 st	70	% EOY Typical & Above Growth Acadience 2 nd	65	% EOY Typical & Above Growth Acadience 3 rd	69	% EOY Typical & Above Growth Acadience 4 th	67	% EOY Typical & Above Growth Acadience 5 th	91	% Overall Parent Participation in SEP Meetings	List and link your school's data sources here:	List and link your school's data sources here:
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Based on your data, what will you do to increase student learning in these subgroups?																								
→ Students who are identified as economically disadvantaged	2018 - 2019: SAGE Language Arts: 66% showed growth Math: 42% showed growth																							
→ Students with disabilities	2018 - 2019: SAGE Language Arts: 40% Math: 29%																							
→ Students who are identified as English learners	The 2019-2020 ACCESS results show that 89% of students tested made growth. 32% showed at least a .5 growth and 29% showed at least one whole point of growth.																							
→ Students in major racial and ethnic groups	2018 - 2019: SAGE Language Arts: 50% Math: 62%																							
What Tier 1 changes might help those subgroups and your school's current level of performance? (click here for District Supports)	Frequent progress monitoring with specific student feedback. Whole group and small group Tier 1 instruction. Using data to guide instruction and determine what skill they need interventions for																							
What additional interventions might help those subgroups?	Targeted skills based interventions in reading and math given by teachers and paras.																							



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**TSI Designated Schools Only: How will your plan address the area that qualifies you as a TSI school?	N/A
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Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount

Focus Area 1: Student Learning						
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
80% of students will make typical or better growth in reading.	DIBELS Benchmarks and Progress Monitoring	Strengthen Tier 1 reading and Intervention instruction. <ul style="list-style-type: none"> Retain a certified teacher for one on one reading intervention Hire an additional 2nd grade teacher to keep class sizes smaller for Tier 1 instruction Hire an additional kindergarten teacher to keep class sizes smaller 		Trustlands	\$44,222 (Teachers)	
80% of students will be proficient on grade level math GVC.				Title 1	\$23,186	
Students will be able to listen, speak, collaborate and problem solve through school and parent collaboration activities.				TSSA	\$7,462	
				Title 1	\$6,862	
				TSSA Trustlands Title 1	\$13,114 \$7,116 \$50,122	
		Hire and retain paras to provide targeted interventions and extensions during WIN time. Continue to train paras to work with students during WIN time. WIN time materials		Title 1	\$6,000	
		Purchase software programs to support student learning (IXL, Mystery Science, InfiniD Lab, ESGI) Replace end of life devices		Title 1	\$10,000	
	Grade Level Math CFAs	Strengthen Tier 1 and intervention		TSSA and	Included in	



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95% parent participation in PIE nights and student conferences.		instruction with differentiated PD during academy time and coaching.		Title 1	the amount above	
	Surveys from the parent workshops and engagement activities.	Parent Engagement Activities		Title 1	\$2,250	

Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Reduce negative student behavior incidents and increase students' ability to self-regulate. Increase positive student behavior through positive adult/student interactions.	Decreased number of incidents in Office Referrals	Employ a full time counselor to provide classroom presentations and work with students in small groups and one on one as needed. Continue to employ and train behavior paras to support students with behavior plans in the classroom and help monitor the wellness room and skills room. Hire and train a behavior tech to work with individual students for behavior intervention and learning positive skills.		TSSA	\$26,814 (Paras)	
	Wellness Room data indicating emotional rating scale				\$17,298 (Behavior Tech)	
	Number of positive rewards given out to students	Good News Call of the Day Principal's Prize Patrol Principal's 200 Club Mini Hawk Tickets Prizes/Rewards for daily drawing winners		Title 1	\$300	

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
80% of students will be proficient in reading and math based on CFAs after Tier 1 instruction and interventions.	Grade level CFAs	Our learning coach will survey each teacher to find out what training and support they need in order to strengthen their Tier 1 instruction. Plan differentiated				



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		<p>PD and coaching based on the results.</p> <p>Travel will be provided for teachers and staff to attend conferences and trainings that support our goals.</p> <p>Substitutes will be provided during the year to allow teachers to administer benchmark assessments.</p>		Title 1	\$10,000	
				Title 1	\$5,000	