Community Council Meeting Minutes

January 11, 2022

Conducting: Genna Goodwin

In Attendance: Genna Goodwin, Micklee Roberts, Tiffany Martineau, Dallas Dixon, Jenny Leavitt

Training for Council: Watch Roles and Responsibilities and School Safety and Digital Citizenship for School Community Councils

• Not everyone watched the training videos. Dallas will send the list and the link to all members.

2021 - 2022 School Improvement Plan Update

- Reading
 - We are currently short 2 intervention paras, 2 special education paras, and 3 kindergarten paras. Council members asked if High School students could work as tutors to help out. Jenny will check on this but it still will not solve our shortage in employees. Council members were asked to spread the word about our openings. Council members asked how they could help. It was suggested they attend the District Board Meeting to give input.
 - Mrs. Anderson has started working afternoons to provide another level of intervention.
 - DIBELS MOY GROWTH (The state goal is 60% and the district goal is 75%.)
 - We tested a month early this year.
 - Our scores are lower than we would like. We are hoping the end of year testing will be better. (See test results for Middle of year (MOY) on attached paper.) Testing is done by Para's-different people. The State of Utah put the tests together. We cannot change them. We need more help paid aides we will train them.

• Parent Engagement

- SEPs had better attendance than PIE night
 - PIE night in February will be structured differently. Council Members were hesitant to have another PIE night. The first PIE night was way to long and not as informative as they would have liked. The PIE night in February will be more like an SEP setting. Data of where a student is in comparison to others in the class will be shared with parents (no names of other students will be shared). This will be done on a shorter time line and the teachers will put it together.
 - Continue to provide resources for parents

- Math
 - Acadience Math Scores (Percent on or above benchmark)
 - This is a new assessment this year.
- Positive Student Behavior
 - Schoolwide management plan
 - Skills Room and Behavior Tech
 - Wellness Room, Second Step Program, Counseling Services

Next Steps:

- RTI is going well, keep it going
- Renewed focus on small reading group instruction
 - Professional development, modeling, learning walks (Heather Kunde is putting this together for teachers.)
- Decodable books for small group instruction and the take home library
- Make math RTI more strategic using the benchmark data

Attendance: Dallas Dixon talked about the attendance issues we are having. We are above the district average for absences in all grade levels. We have a high number of students missing each day and only $\frac{1}{2}$ are excused by parents. With the COVID protocol there are not really any repercussions for parents. Suggestions were to ask teachers to reach out to parents when a student is gone a lot. Maybe put homework missed by a student in their cubby for them to do upon returning to school. Encourage kids to take responsibility to email teachers asking for their homework when absent. Give the attendance letter to the student as well as the parent.

Next meeting is March 8th at 2:30 p.m.

Meeting adjourned

- DIBELS MOY GROWTH (The state goal is 60%. The district goal is 75%)
 - We tested a month early this year.
 - Kindergarten 58%
 - 1st grade
 46%
 - 2nd grade 47%
 - 3rd grade 53%
 - 4th grade 43%
 - 5th grade 47%
- DIBELS MOY Proficiency (On or Above Grade Level)
 - KIndergarten BOY 59% MOY 65%
 - 1st grade BOY 38% MOY 38%
 - 2nd grade BOY 58% MOY 49%
 - 3rd grade BOY 67% MOY 61%
 - 4th grade BOY 54% MOY 51%
 - 5th grade BOY 53% MOY 53%
- Acadience Math Scores (Percent on or above benchmark)
 - This is a new assessment this year.
 - Kindergarten BOY 48% MOY 34%
 - 1st grade BOY 23% MOY 33%
 - \circ 2nd grade BOY 19% MOY 34%
 - 3rd grade BOY 25% MOY 25%













