

Red Mountain School Final Report 2021-2022

2021 - 2022



Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2021 and from the LEA's data entry of the School LAND Trust expenditures in 2021-2022.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$317.55
Distribution for 2021-2022	\$53,431.00	\$53,431.00
Total Available for Expenditure in 2021-2022	\$53,431.00	\$53,748.55
Salaries and Benefits	\$52,974.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0.00
Total Expenditures	\$52,974.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$457.00	\$53,748.55

Goal #1

close

State Goal

close

80% of students will demonstrate growth from the beginning of the year on the DIBELS reading assessment when assessed at the end of the year.

Academic Area

close

- English/Language Arts
 - Graduation Rate Increase
-

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Based on previous years' data our students struggle to make growth on the DIBELS assessment. This is especially important with the time lost in the classroom last year due to COVID-19 soft school closure. We will measure student growth based on students' composite scores on the Acadience DIBELS assessment. 80% of students will be expected to make typical or better growth by the end of the year.

Please show the before and after measurements and how academic performance was improved.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

- 1. We will retain a highly qualified reading teacher to target students needing specific help with reading.
- 2. We will partially fund an additional teacher in order to reduce class sizes. This will allow teachers to meet with students in smaller groups for reading instruction and intervention.
- 3. We will hire and train a 15 hour per week paraprofessional to teach small reading group interventions.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$52,974.00
Total:	\$52,974.00

Estimated Carry-over

In the Financial Proposal and Report, there is a carry - over of \$53748.55 to the 2022 - 2023 school year. This is 100 % of the distribution received in 2021 - 2022 of \$53431.00. Please describe the

reason for a carry-over of more than 10 % of the distribution

Para hours worked fluctuated due to COVID illness and quarantine.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will use any surplus funds to provide additional para hours and to purchase materials and technology for teachers and paraprofessionals to support reading instruction, interventions and assessment.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2021-04-26