

2023-24 SCHOOL IMPROVEMENT PLAN RED MOUNTAIN ELEMENTARY SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

76 Was your school's total points on the most recent report card.

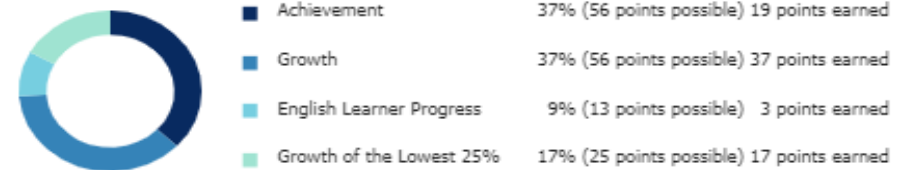
<https://utahschoolgrades.schools.utah.gov>

78 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Reading growth

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Student reading and math growth based on Acadience reading data - Acadience progress monitoring and benchmark assessments

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	58%	We will pay for an additional teacher in order to reduce class sizes and reduce reading group and intervention group sizes.
Students with disabilities	24%	We will continue to have bi-weekly intervention team meetings to discuss at risk students. All students will participate in Tier 1 and small reading group instruction. They will also be placed in Tier 2 intervention groups for reading and math based on their specific needs. Those who need additional support based on their goals will receive Tier 3 instruction.
Students identified as English learners	13%	All ELL students receive interventions based on their current skill level. All students participate in Imagine Learning and receive support from the ELL paraprofessional.
Students in major racial and ethnic groups	27%	All students participate in small reading group instruction and reading interventions or extensions. Our ELL students get extra support from the para. Native American students receive push-in support from an Indian Education para.

What tier 1 changes might help those subgroups and your school's level of performance?

Frequent progress monitoring and RISE modules with specific student feedback. Whole group and small group Tier 1 instruction. Use data to guide instruction and determine which skills students need interventions for.

What additional interventions might help those subgroups?

Targeted skills based interventions in reading and math from paras and teachers. Additional one on one practice.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Skills/wellness room data, STOIC observation data, student engagement in the classroom data

List and link your school's data sources here:

Description	Link
Wellness Room/Skills Room spreadsheet	
Student engagement data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Teachers and admin will review and follow collective commitments that were created together. Tier 1 and small group reading checklists will be used for self-assessment and observations. Teams will complete the CSIP to show a focus on student learning. Data meetings will be held at least 3 times per year. The slides from these meetings will show goals, accomplishments and growth.

List and link your school's data sources here:

Description	Link
Collective Commitments	
Tier 1 and Small Group checklists	
CSIP	
Data Meeting Slides	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$18,846.19
Distribution for 2023-24	+	\$57,339.72
Total Available Funds		\$76,185.91
Estimated Expenditures	-	\$76,185.90
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had para positions that were unfilled for part of the year.

TSSA FUNDING ESTIMATES

Carryover from prior year		\$34,732.98
Distribution for 2023-24	+	\$79,034.47
Total Available Funds		\$113,767.45
Estimated Expenditures	-	\$113,767.45
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had para positions that were unfilled for part of the year.

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	80% of students will make typical or better growth in reading and math from BOY to EOY.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience reading and math benchmarks and progress monitoring	1 Retain a certified teacher for Tier 3 small reading group intervention.	Salaries & Benefits	SLT	\$42,711.90
	2 Help fund additional teachers and SEE students to keep class sizes smaller for Tier 1 and small group instruction.	Salaries & Benefits	TITLE 1	\$105,433.00
	3 Hire and retain paras to provide targeted intervention and extensions during reading and math. Continue to train paras to work with students.	Salaries & Benefits	SLT TSSA TITLE 1	\$22,869.03 \$56,117.25 \$73,369.00
	4 Hire a para to manage a take home library so students have access to books for learning at home.	Salaries & Benefits	SLT	\$10,604.97
	5 Hire academy paras to enhance instruction and allow teachers to meet in PLCs, have data meetings, plan curriculum, and progress monitor students.	Salaries & Benefits	TSSA	\$19,076.98
				<u>\$330,182.13</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Reduce the number of disruptions in class based on classroom observations.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased student engagement in the classroom using Basic 5 and STOIC checklists.	1 Employ behavior technicians to provide Tier 2 and 3 behavior interventions and support.	Salaries & Benefits	TSSA	\$18,710.46
Reduced number of disruptions in the classrooms observed using classroom observations.	2 Continue to use school wide positive behavior incentives to encourage positive student behavior. And supplies	Supplies	TSSA	\$19,862.76
				\$38,573.22

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #3	Each grade level will set and reflect on BOY, MOY, and EOY PEERS goals
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience progress monitoring data	1 Teachers will be provided with PD for Tier 1 instruction to improve student growth.			No cost
				\$0.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Supplies and Technology to support instruction

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Supplies and Technology to support instruction

Provide an explanation of how your school will publicize its plan.

School website, parent email