



One of the goals of the Red Mountain Elementary Title I Program is to develop a strong school/family partnership.

This Home/School Compact outlines the responsibilities of the home and school to help all children meet high academic standards and translate them into action.

The Home/School Compact gives parents an opportunity to be involved in their child's education.

# Ensuring high levels of learning for every student, every day.



Red Mountain Elementary  
263 East 200 South  
Ivins, UT 84738  
(435)656-3802

## Title I Program

Home/School Compact

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---Contact Information---

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School Office: (435)656-3802

Brooklyn Mclaws	Principal
Dallas Dixon	Vice Principal
Shelly Banuelos	Learning Coach
Michelle Pollock	Counselor

District Office (435)673-3553

## The Home/School Compact

### School Responsibilities

#### We Will...

Provide a positive and safe learning environment for all students.

Provide high quality, engaging, and challenging instruction in a supportive environment.

Provide opportunities for parents to volunteer and participate in their child's class.

Provide information on individual student's progress on an ongoing and regular basis.

Share responsibility with the student and parents in striving toward student achievement.

Hold Student Educational Plan (SEP) meetings, in which the ideas of this compact will be discussed as it relates to the individual child's achievement.

### Parent Responsibilities

#### We Will...

Provide our child with a healthy home environment.

Support homework, discipline, and attendance policies.

Visit our child's school and participate in school events when we can.

Communicate with our child's school and teacher often.

Encourage our child to learn at school, at home, and in the community.

### Student Responsibilities

#### I Will...

Complete my homework and ask for help when I need it.

Read at least 20-30 minutes every day outside of school time.

Give my parents or guardians all notices and information given to me by the school.

Attend school on time when I am feeling well.

