

2026-27 SCHOOL IMPROVEMENT PLAN RED MOUNTAIN ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

71 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

73 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth - Reading and Math



Achievement	37% (56 points possible)	19 points earned
Growth	37% (56 points possible)	29 points earned
English Learner Progress	9% (13 points possible)	6 points earned
Growth of the Lowest 25%	17% (25 points possible)	17 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We look at Acadience for BOY, MOY, and EOY. We also look at progress monitoring, PEERS goals, CFAs and Performance Matters.

RISE	3rd-5th grades ELA, Math, Science
Acadience BOY, MOY, EOY	Literacy & Math
Progress monitoring	Literacy & Math
CFA's	Literacy & Math
Performance Matters	Literacy & Math

Subgroup Percentage Based on your data, what will you do to increase student learning in these subgroups?

Students identified as economically disadvantaged	57%	Tier 1 small group reading daily for students who are not proficient. WIN time focused on specific missing skills using 95% Intervention materials and content area passages that align to grade specific Utah core standards.
Students with disabilities	21%	Take Home Library Imagine Learning
Students identified as English learners	16%	Professional Development given to all grade levels specific to: Purposeful Planning Engagement
Students in major racial and ethnic groups	34%	Academic Discourse Student Led Learning Explicit Math and Literacy Instruction

What tier 1 changes might help those subgroups and your school's level of performance?**Tier 1 small group reading daily**

Focus on building background knowledge, explicit instruction, scaffolding, vocabulary and literacy instruction that aligns with grade specific content areas.

Professional Development given to all grade levels specific to:

Engagement

Academic Discourse

Tier 1 instruction and Purposeful planning

Math teaching practices

Student Engagement Strategies

Explicit Instruction

Ensuring everyone does everything

What additional interventions might help those subgroups?

WIN time focused on specific missing skills in phonics using 95%.

We will ensure that our students are provided vocabulary, morphology, and fluency instruction from our ESL teacher, ESL para, intervention paras, and classroom teachers.

The students will be front loaded the information so they are able to be more successful in Tier 1 Whole Group.

We will provide additional para support for targeted skills, professional development for teachers, LETRS training for teachers and ensure it is implemented by classroom observations and teacher learning walks.

Tier 3 time will be built into the schedule for all Special Education and ESL students.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**How are you formatively assessing your progress in this area?**

Skills/wellness room data, monthly attendance report, and student engagement data.

List and link your school's data sources here:

Description	Link
Wellness/skills room spreadsheet	https://docs.google.com/spreadsheets/d/1su-Dqx68Caz_du5IkAaH48TYmUR943uRWrcsmJarF_s/edit?usp=sharing
Student Engagement Data	https://docs.google.com/spreadsheets/d/1R8P-1K90pDBI4x9Wh4MNafzxOFGnNaeWumr6cZJUyI4/edit?usp=sharing
Monthly Attendance Reports	Contains personal student data.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We use survey data and student learning to monitor progress.
MRA results from the Leader In Me

List and link your school's data sources here:

Description	Link
Professional Development Teacher Survey Data	https://docs.google.com/spreadsheets/d/1R8P-1K90pDBI4x9Wh4MNafzxOFGnNaeWumr6cZJUYI4/edit?usp=sharing
Coaching Log	
MRA	
Grade Level Goals	https://docs.google.com/document/d/1CeeIN5IXluGt6qxQfPeS2-oEvLlua-Dxwv67nM3wC4Q/edit?usp=sharing
Collective Commitments	https://docs.google.com/document/d/1wqsRX_wf_lzuukRj9-bvkRuv2pK4XSA8MRz2u7Vkvxs/edit?usp=sharing

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$6,283.69
Distribution for 2026-27	+	<u>\$80,897.53</u>
Total Available Funds		\$87,181.22
Estimated Expenditures	-	<u>\$87,181.22</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$15,705.63
Distribution for 2026-27	+	<u>\$108,124.32</u>
Total Available Funds		\$123,829.95
Estimated Expenditures	-	<u>\$123,829.96</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	75% of students will achieve typical or above growth with a 3%+ increase in proficiency according to EOY Reading Acadience. 70% of all Kinder, 1st, and 2nd grade students will be blue according to EOY Reading Acadience. All 4th and 5th grade teams will achieve a median growth score of 50% or higher according to RISE.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
RISE Benchmarks Acadience Math and Reading Performance Matters PEERs Goals CFAs	1 Hire paraprofessionals to instruct during WIN time, focus on targeted skills and progress monitor, take home library, and additional support for Kindergarten.	Salaries & Benefits	TSSA	\$95,823.98
	2 Hire certified staff to support our goal.	Salaries & Benefits	SLT	\$44,390.87
	3 Provide a certified art teacher to provide instruction while teachers meet in PLCs, have data meetings, plan curriculum and progress monitor students.	Salaries & Benefits	SLT	\$11,639.33
	4 Provide supplies such as math manipulatives, and reading and writing materials to enhance instruction and student engagement.	Supplies	SLT TITLE 1	\$4,007.32 \$7,573.00
	5 Provide substitutes for teachers to participate in training and collaboration to enhance student learning.	Salaries & Benefits	TSSA	\$4,910.41
	6 Purchase technology and software to support learning goals.	Technology Related Supplies	TSSA	\$7,629.73
	7 Hire a ESL teacher.	Salaries & Benefits	TITLE 1	\$44,363.15
				<u>\$220,337.79</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Create a welcoming learning environment to increase time students are spending in the classroom and reducing the number of disruptions in class by decreasing office referrals by 25%.		
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	COLLEGE & CAREER READINESS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Office/Restorative Referrals	1	Employ behavior technicians and a wellness/skills room paraprofessional to provide Tier 2 and 3 behavior interventions and support.	Salaries & Benefits	SLT TITLE 1	\$42,136.73
	2	Continue to use school wide positive behavior incentives (PBIS) to encourage positive student behavior and attendance.	Supplies	TSSA	\$2,500.00
	3	Increase our counselor hours so she can provide Tier 1 SEL instruction and meet with students in small groups and one on one.	Salaries & Benefits	SLT	\$27,143.70
	4	Purchase software to support parent involvement and support student learning including Google and School Messenger.	Software	TSSA	\$2,426.76
					<u>\$74,207.19</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #3	95% of parents will schedule and attend SEPs with teachers. Parents will attend family engagement activities with their children.
FOCUS AREA	1. STUDENT LEARNING

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Attendance Data and Surveys	1	Plan and Implement STEM Night	Supplies	TITLE 1	\$1,000.00
	2	Plan and implement a family Literacy Event	Supplies	TITLE 1	\$1,000.00
	3	Purchase materials for SEPs	Supplies	TITLE 1	\$1,000.00
					\$3,000.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #4	Provide professional development to faculty and staff to enhance teaching strategies to ensure student engagement and growth. Each grade level will participate in at least 3 impact cycles aligned with their PEERS goals
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience Math and Reading Data and Performance Matters	1	Travel for Professional Development to support Goals	Travel for Professional Development	TITLE 1	\$3,000.00
	2	Purchase lunch for teachers for 1/2 day data meetings.	Supplies	TSSA	\$1,000.00
	3	Supplies for teachers who complete the monthly challenges.	Supplies	TSSA	\$9,539.08
					\$13,539.08

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Purchase supplies and technology to support instruction and our existing goals.

Provide an explanation of how your school will publicize its plan.

School Website and Parent emails